

The Profprüfstand, SuSe2022

This questionnaire has been created by the Fachschaftsrat Physik to assess the lectures of the basic curricula in physics. It shall help us to improve the quality of lessons within the physics department. Please answer this questionnaire carefully and return the filled-out sheets directly to the student handing them out or put them into the mailbox of the Fachschaftsrat Physik (no. 97) no more than twelve hours after the lecture. Please mark only ONE answer per question, unless explicitly stated differently. Otherwise the answer will be treated as invalid. We reserve the right to skip unobjective, inadequate and disrespectful comments.

The evaluation of this questionnaire will be anonymous.

Questions printed in italic can potentially lead to a critical debriefing with the lecturer by the Fachschaftsrat.

The general results will be posted in the Ringebeine at the end of the current semester and at the beginning of the following semester.

Thank you for your collaboration!

1. Title of the lecture

2. a) Lecturer:

b) Tutor:

3. Do you know students who do not attend this lecture on purpose? ☐ yes ☐ no

If you know their reasons, please name them:

4. Please evaluate the following points on a scale from -3 (too little) - 0 (optimal) - +3 (too much) :

	-3	-2	-1	0	+1	+2	+3
a) Presupposed knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Content taught	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) <i>Teaching of basics</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Teaching of applications of the learned skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Inclusion of current research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) <i>Explanation of the interrelation between topics</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Pure exam preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Please evaluate the following points concerning the lecture:

- a) *Structure* ☐ very good ☐ good ☐ in order ☐ bad ☐ very bad
b) Speed ☐ very slow ☐ slow ☐ ideal ☐ fast ☐ too fast
c) Presentation of content ☐ very clear ☐ clear ☐ in order ☐ abstract ☐ very abstract
d) Have you been able to follow the lecture? ☐ always ☐ mostly ☐ sometimes ☐ rarely ☐ not at all
e) Verbally intelligible ☐ very good ☐ good ☐ in order ☐ difficult ☐ impossible

6. Please evaluate the following aspects of the blackboard / the transparencies and other media used:

- a) Amount ☐ too little ☐ little ☐ in order ☐ much ☐ too much
b) Readability ☐ very good ☐ good ☐ in order ☐ difficult ☐ impossible
c) Clarity ☐ very good ☐ good ☐ in order ☐ bad ☐ very bad

Do you have any remarks concerning this? _____

7. Please evaluate the following points concerning the lecturer:

- a) *Preparation of the lecture* ☐ very good ☐ good ☐ in order ☐ bad ☐ very bad
b) Availability between the lectures ☐ often ☐ sometimes ☐ rarely ☐ never ☐ don't know
c) *Efforts to good teaching* ☐ very large ☐ large ☐ medium ☐ little ☐ very little

8. Have you ever asked questions during this lecture? ☐ yes ☐ no

If you haven't asked questions, please give a reason (multiple answers possible):

- ☐ I don't have any questions. ☐ I don't find an opportunity during the lecture.
☐ I've got too many questions. ☐ I'm overwhelmed by trying to think of questions in time.
☐ I prefer to ask during the tutorial. ☐ I prefer to ask during the consulting hours of the tutors.
☐ I'm writing all the time. ☐ I won't understand the answer.
I'm ashamed of asking: ☐ The lecturer won't understand the question.
☐ in front of the lecturer. ☐
☐ in front of my fellow students. ☐

Please turn page

9. Please evaluate the following points concerning the behaviour of the lecturer towards questions:

- a) Reaction towards questions: Lecturer was... ☐ ...pleased ☐ ...not pleased
- b) Answers: Lecturer... ☐ answered ☐ referred to the ☐ referred to ☐ answer didn't refer
(multiple answers pos.) ☐ directly ☐ next lesson ☐ the tutorial ☐ to the question
- c) Average quality ☐ intelligible ☐ useful ☐ not ☐ wrong ☐ no answer or
of the answers ☐ and good ☐ intelligible ☐ no questions

10. The following questions refer to the tutorial, if there was one:

- a) Presentation of the lecture's contents ☐ very clear ☐ clear ☐ in order ☐ abstract ☐ wasn't done
- b) Demonstration of how to solve the exercise sheets ☐ very clear ☐ clear ☐ in order ☐ abstract ☐ wasn't done
- c) The consultation hours were... ☐ helpful/useful ☐ in order ☐ not useful ☐ I wasn't there ☐ there weren't any
- d) Availability of the tutor ☐ very good ☐ good ☐ in order ☐ bad ☐ very bad
- e) Sensible addition to the lecture? ☐ yes ☐ rather yes ☐ rather not ☐ not at all

11. The following questions refer to the exercise sheets, if there were any:

- a) Level of difficulty ☐ very easy ☐ easy ☐ in order ☐ difficult ☐ very difficult
- b) Time required ☐ very little ☐ little ☐ medium ☐ much ☐ very much
- c) Helpful questions ☐ all ☐ many ☐ few ☐ none

12. How long did you usually work on these aspects of the lecture (hours per week)?

- a) Preparation and postworking of the lessons ☐ 0h ☐ 1h ☐ 2h ☐ 3h ☐ 4h ☐ 5h ☐ More: ____ h
- b) Exercise sheets ☐ 0h ☐ 1h ☐ 2h ☐ 3h ☐ 4h ☐ 5h ☐ More: ____ h
- c) Do the credit points equal the workload? ☐ too many CP ☐ fair ☐ too much work

13. How would you grade the following general aspects of the lecture? (for the grade in the Prof League)

- | | excellent | good | satisfactory | fair | poor | fail |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Subject-specific part | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Didactic part | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) General Impression | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14. What did you like best about this lecture?

15. What did you not like?

16. What did you gain from this lecture except credit points?

17. Do you have any wishes or suggestions for improvement?
