

## Fragebogen zu „Voransicht“

Liebe Teilnehmerin, lieber Teilnehmer,  
dieser Bogen wird maschinell ausgewertet. Markieren Sie eine Antwort bitte in der folgenden Weise: ☐ ☒ ☐.

Wenn Sie eine Antwort korrigieren möchten, füllen Sie bitte den falsch markierten Kreis und noch etwas darüber hinaus aus, ungefähr so: ☐ ☒ ☐.

**Legende:** k. A. = keine Angabe

**Hinweis:** Zur Gewährleistung der Anonymität vermeiden Sie bitte Formulierungen, die Rückschlüsse auf Sie oder andere Personen ermöglichen. Schreiben Sie bei papierbasierten Befragungen bitte in GROßBUCHSTABEN.

### 1. Studiensituation

1.1. Ich studiere:	<input type="radio"/> Fach-Bachelor <input type="radio"/> Zwei-Fächer-Bachelor <input type="radio"/> Master <input type="radio"/> Master of Education <input type="radio"/> Anderes: <input type="text"/>
1.2. Ich strebe ein Berufsziel im Bereich Lehramt an:	<input type="radio"/> Ja <input type="radio"/> Nein

### 2. Allgemeine Fragen

Die Lehrveranstaltung...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. A.
2.1. ... ist inhaltlich nachvollziehbar aufgebaut.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2. ... ist gut organisiert.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3. ... steht in einer sinnvollen thematischen Einheit mit den anderen Veranstaltungen des Moduls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4. ... regt zur kritischen Auseinandersetzung an.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. Gesamtmodul

Bezogen auf das Gesamtmodul...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. A.
3.1. ... hat die Lehrveranstaltung meine Kompetenzen entsprechend der Modulbeschreibung sinnvoll erweitert.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2. ... ist die Prüfungsform angemessen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3. ... ist das Verhältnis von Arbeitsaufwand und Kreditpunkten angemessen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Ja <input type="radio"/> Nein, zu hoher Arbeitsaufwand <input type="radio"/> Nein, zu viele Kreditpunkte					

### 4. Fragen zur/zum Lehrenden Katharina Musterfrau

Die/Der Dozent*in Katharina Musterfrau...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. A.
4.1. ... wirkt fachlich kompetent im Themenbereich der Veranstaltung.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2. ... erklärt verständlich.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3. ... ist gut vorbereitet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4. ... bietet hilfreiche Materialien zur Vor- und Nachbereitung an.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.5. ... regt zur eigenverantwortlichen Vertiefung der Thematik an.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.6. ... bietet Möglichkeiten für Fragen und Anmerkungen innerhalb und außerhalb der Veranstaltung.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.7. ... ist offen für Wünsche zur Veranstaltungsgestaltung.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.8. ... macht die Kriterien für die Leistungsbewertung transparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Questionnaire for "Voransicht"

Dear participant,  
this questionnaire will be evaluated by a computer. Please mark your answers in the following way: ○ ⊗ ○  
For correcting your answer, please fill the incorrectly marked circle: ○ ● ⊗

**Key:** n.a. = not applicable

**Please note:** To ensure your anonymity please avoid phrases that enable conclusions about yourself or other people and write in CAPITAL LETTERS in paper-based questionnaires.

### 1. Study Situation

I am studying for a:	<input type="radio"/> Bachelor <input type="radio"/> Master <input type="radio"/> Other: <input type="text"/>	<input type="radio"/> Double-Major Bachelor <input type="radio"/> Master of Education
1.2. I strive for a teaching profession:	<input type="radio"/> yes <input type="radio"/> no	

### 2. General Questions

The course...	😊			☹	n.a.
2.1. ... is comprehensible in terms of content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2. ... is well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3. ... forms a useful thematic unity with other courses of the module.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4. ... encourages critical analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 3. Entire Module

In relation to the whole module...	😊			☹	n.a.
3.1. ... the course has enhanced my skills in a useful way according to the module description.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2. ... the test form is appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3. ... the relation between workload and credit points is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> yes <input type="radio"/> no, workload is too high <input type="radio"/> no, too many credit points					

### 4. Questions about the teacher Katharina Musterfrau

The lecturer Katharina Musterfrau...	😊			☹	n.a.
4.1. ... seems competent in the subject of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2. ... explains well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3. ... is well prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4. ... offers useful materials for preparation and follow-up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.5. ... encourages independent consolidation of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.6. ... offers opportunities for questions and comments within and outside of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.7. ... is open to suggestions for the course design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.8. ... makes the criteria for performance assessment transparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5. Questions concerning own learning

I...					
	applies fully	applies rather	applies rather not	applies not at all	n.a.
5.1. ... prepared myself for the course and follow it up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.2. ... have participated in the current schedules as follows:	<input type="radio"/> 0% - 25% <input type="radio"/> 51% - 75%		<input type="radio"/> 26% - 50% <input type="radio"/> 76% - 100%		
	very low	rather low	rather high	very high	n.a.
5.3. ... value my average workload for this course (with preparation and follow-up, incl. performance record) overall as follows:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 6. Overall assessment

	<input type="radio"/>			<input type="radio"/>	n.a.
6.1. I am generally satisfied with the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 7. Open Questions

7.1. I liked:
<div>PREVIEW</div> <div>Do not fill in!</div>
7.2. I disliked and I have the following suggestions for improvement:
<div>PREVIEW</div> <div>Do not fill in!</div>
7.3. Optional: Customizable question formulated by the lecturer <i>Please repeat the question in the text box below before stating your answer.</i>
<div>PREVIEW</div> <div>Do not fill in!</div>
Thank you for your participation!